

英 語 (1)

受験番号	
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1 (放送による問題)

次の5つの説明文が、放送される英文の内容と合っているなら を、異なっているなら × を解答欄に記入しなさい。(10点)

- 説明文 (1) We can show our feelings with our faces.
 (2) We can't communicate with others by pictures.
 (3) Bees sing a song and tell other bees where food is.
 (4) Humans can hear any sounds that elephants make.
 (5) People have more ways of communication than animals.

(1)	(2)	(3)	(4)	(5)
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2 次の各文の () の中から、最適な語句を1つ選び、その記号を下の解答欄に書きなさい。(5点)

- (1) I want to go to the police station. Will you (ア . draw イ . paint ウ . spell エ . write) a map ?
 (2) I can't remember how to (ア . talk イ . tell ウ . say エ . speak) " Douitashimashite " in English.
 (3) I looked around, but I (ア . looked at イ . looked up ウ . watched エ . saw) nothing.
 (4) Mother (ア . is cooking イ . was cooking ウ . cooks エ . has cooked) in the kitchen when I came home.
 (5) I met Mary when I went (ア . to shop イ . shopped ウ . shopping エ . on shopping) in Kobe.

(1)	(2)	(3)	(4)	(5)
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3 次の英文を読んで、あとの問いに答えなさい。(40点)

I have a beautiful multi-colored patchwork quilt that my grandmother made for me. It's one of my most valuable things. I know it () many hours to make, and I feel that it shows the "patchwork" of my grandmother's life.

But what do we know about our grandparents' lives? Our parents may tell us about their stories. Or, if we're lucky, we hear them directly from our grandparents. In my case, I always felt close to my grandmother, but we never talked much about the past. Then about ten years ago, I suddenly wanted to know. Perhaps it's because she was getting old, and I knew that I would never again have a chance to ask her.

I decided to make a tape. On a hot Texas summer night, my grandmother and I went together to visit her older sister who lived alone in the country. We had a good time in the living room, and I turned () the tape recorder. At first we all felt nervous, but they started to talk about the stories little by little. In the end, I realized not only my grandmother's life, but also the world of small town Texas.

Texans are "a type of persons different from the others of the United States," she tells me. Her sister agrees and speaks of the "inner pride" she and other Texans feel. In fact, neither seems to be interested in where our family came from in Europe. They only want to know how our ancestors came to Texas. Most Texans, they tell me, came from the deep South, places like Mississippi and Alabama. "Looking for new horizons," they claimed land and built a new life. In its history, Texas was a republic between 1836 and 1845. This makes us "unique," my grandmother explains; "we still keep that sense of freedom and pride." If you go to Texas, you can't miss the Texas Republic flags flying all over the state.

I think it is wonderful to love the place you come from. But on the other hand, I know the dark side of Texas history and culture too well to feel only pride. So when I hear the next story, I feel very proud of my grandmother. It's a story from the 1940's when she and my grandfather ran a small cafe. One day a group of soldiers come in to eat, and there's one African American soldier with them. While everyone else sits in the cafe, he goes into the back to eat alone at a small table in the kitchen. That was the custom of the time and nobody challenged it. She says she's always felt ashamed for not saying to that soldier, "You go on and sit in the cafe with the others." Again and again, she speaks of her shame and regret. However, I can respect my grandmother, because I think she was right.

Our grandparents' lives are made of a patchwork which is different from our own, but perhaps the fabric is the same. I like to think so. And also tonight, I'm listening to the familiar voice of my grandmother telling the stories I love.

(注)

multi-colored patchwork quilt 多色のパッチワークキルト (さまざまな形や色の布地を縫い合わせたもの)
Texas テキサス (米国南部の州) Texans テキサスの人々 Mississippi ミシシッピ (米国南部の州)
Alabama アラバマ (米国南東部の州) claim (権利など)を主張する republic 共和国 (テキサスは1836年にメキシコより独立した)
custom 風習 shame 恥 regret 後悔 fabric 布地 familiar 慣れ親しんだ

英語 (2)

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(1) () に入る最適な単語を次の中から1つ選び、過去形に直せ。

give have make take

()

(2) 下線部 の理由は何か。40字以内の日本語で答えよ。

(3) () に入る最適な前置詞を書け。

()

(4) 下線部 と下線部 を、それぞれ日本語に直せ。

(5) 下線部 は ' a member of your family who lived a long time ago ' という意味である。これを参考に ancestor の意味を日本語で答えよ。

()

(6) 下線部 の This の内容を日本語で説明せよ。

(7) 下線部 の文中での意味と同じ意味で使われている ' ran ' を持つ文を次の中から1つ選び、記号で答えよ。

(ア) Some soldiers ran away from the field.

()

(イ) The river ran into the sea.

(ウ) Mr. Smith ran a hat shop when he was young.

(エ) We ran in Central Park this morning.

(8) 次の英文は " I think ... " から始まる第5段落の中で、3行目 " One day ... " 以降から抜き出したものである。この英文を入れるのに最適な箇所の直前にある2単語を抜き出せ。ただしピリオドは語数に入れない。

But my grandmother knew it was wrong, even then.

() ()

(9) 文中で、筆者は " patchwork " を何にたとえているか。日本語で答えよ。

()

(10) 次の中から本文の内容と合うものを2つ選び、記号で答えよ。

() ()

(ア) On a hot night I visited my grandmother who lived in the country by herself.

(イ) Texans feel "inner pride", a sense of freedom and pride.

(ウ) If you go to Texas, you can't find Texas Republic flags.

(エ) It is wonderful to love the place you come from.

(オ) A group of soldiers came in the cafe, and they all ate together.

英 語 (3)

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4 (1) ~ (3) は英文が日本語の意味になるように , (4) ~ (7) は各組の英文がほぼ同じ意味になるように , () 内に最適な語を 1 語ずつ書きなさい。 (8) ~ (10) は () 内の指示に従って全文を書きかえなさい。 (20 点)

(1) 彼女はドアの前に立っている。

She is standing () () () the door.

(2) 彼の母親は彼に食べ過ぎないようにと言った。

His mother () him () () eat too much.

(3) 琵琶湖はこの湖のおよそ 4 倍の大きさである。

Lake Biwa is about four () () large () this lake.

(4) { How interesting this movie is !

{ () () interesting movie this is !

(5) { Why was he so happy ?

{ What () () so happy ?

(6) { It snows a lot here in winter.

{ () have () snow here in winter.

(7) { When I read the English book, I didn't use a dictionary.

{ I read the English book () () a dictionary.

(8) Is butter sold at that store ? (能動態に)

(9) It is warm in Okayama. (文末に「先月以来」という意味を加えて現在完了の文に)

(10) The TV show was exciting. We watched it last night. (関係代名詞を使って 1 文に)

5 次の 2 人の電話での会話が成り立つように , 空所 (1) ~ (5) に入る最適な表現を (ア) ~ (オ) から選び , その記号を解答欄に書きなさい。ただし , 文頭にくる場合も全て小文字になっています。 (10 点)

Kate : How are you, John ?

John : I'm fine, thanks. Kate, _____ (1) _____ if you'd like to go to a concert this Friday.

Kate : Oh, _____ (2) _____, John, really, but I'm afraid I can't this Friday. I have to work.

John : Oh, that's too bad. Well, _____ (3) _____ ?

Kate : Sure, let's.

John : Well, are you free on Saturday night ? They're doing the same program.

Kate : Saturday would be fine. What time does the concert start ?

John : At eight, but _____ (4) _____ ?

Kate : That would be fine. Where do you want to meet ?

John : _____ (5) _____ ?

Kate : Oh, that's a good idea.

- (ア) why don't we meet at the nearest station at 6 : 30
- (イ) how about having dinner first
- (ウ) I wonder
- (エ) could we make it some other time then
- (オ) I'd love to

(1)	(2)	(3)	(4)	(5)
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英語 (4)

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6 指示に従って英語を書きなさい。(15点)

(1) 次のメモは自分の学校をホストファミリーに紹介しようと思って書いたものである。このメモの内容を紹介文の空所にあてはまるように英語で表現せよ。

メモ

- 今年、創立113年
- 岡山の最も有名な学校の1つ
- 部活動参加者が多い
- 毎日熱心に、全ての科目を勉強

紹介文

Our school will be _____.

It is _____ in Okayama.

Many students _____.

They _____ every day.

(2) 次の2人の会話の下線部(ア),(イ)を英語に直せ。



Jim : わあー、鶴の写真だ。とっても美しいね。

Ken : この鶴は、日本ではタンチョウ鶴って呼ぶんだ。タンチョウ鶴はかつて日本各地に生息していたんだよ。でも、自然環境の悪化のため、今ではその数がおよそ1,000羽くらいに減っているんだ。

Jim : (ア) 多くの動物たちが絶滅しかけているそうだね。

Ken : その通り。毎年およそ100種類もの生き物が失われているんだ。

Jim : (イ) 僕たちもそれらを助けるために何かをすべきだね。

Ken : じゃあ、さっそく自然保護センターに行ってみようか。

(ア) _____

(イ) _____

