

1 [リスニング問題] 放送される英文を聞いた後、(1) ~ (5) の英文が本文の内容と一致するものには○、一致しないものには×を下の解答欄に記入しなさい。放送中メモをとってもかまいません。(10点)

- (1) Daniel is 38 years old.
- (2) Daniel often went fishing with his father in Canada.
- (3) People in Canada think that the forest is necessary.
- (4) Daniel enjoys eating different food in each season in Japan.
- (5) Daniel likes the *kotatsu*, but doesn't like *tatami*.

(1)	(2)	(3)	(4)	(5)
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2 次の対話文を読み、あとの問いに答えなさい。(16点)

Ken: Hi, Tom.
Tom: Hi, Ken. How are you? You look very tired.
Ken: Yes, I have a cold. How about you, Tom?
Tom: ①, but I'm worrying about Japanese lessons. Sometimes I can't understand Japanese.
Ken: A, Tom. I'll teach you Japanese. Also, please teach me many English words.
Tom: B. ②This is 'give-and-take,' right?
Ken: Yes, I think it is very important in our life.
Tom: I agree. It is the same everywhere in the world. C, do you remember we'll have a math test next lesson?
Ken: Really? Oh, no! I didn't study for it last night. Please give me some good advice during the last few minutes of this break. I'll get you a drink.
Tom: Sorry, I'm not (③) at math.
Ken: Oh, give-and-take is sometimes impossible.

(1) ①に入れるのに最適な表現を下から選び、記号で答えよ。

- ア I'm going to school
- イ It's hot here
- ウ I'm pretty good
- エ We studied very hard last night

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(2) A ~ Cに入れるのに最適な表現を下から選び、記号で答えよ。

- ア By the way
- イ Don't worry
- ウ OK, thanks

A	B	C
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(3) 下線部②の内容を説明した文になるように、() に適切な日本語を入れよ。

ケンが () に (),
トムが () に () こと。

(4) 自然な会話の流れになるように、(③) に適切な英語 1 語を入れよ。 ()

(5) この対話はいつ行われたものか。() に適切な日本語を入れよ。

() の授業前の () 。

3 次の英文を読んで、あとの問いに答えなさい。(30点)

Many years ago, we lived in a part of the country that had a ①dry season every year. One year, we didn't see rain in almost a month. The crops were dying. The cows stopped giving milk. The rivers all dried up. Some local farmers would soon lose their farms before that dry season was over.

One day, I was making lunch in the kitchen when I saw my six-year-old son, Billy, outside. He was walking toward the woods. He wasn't walking with the easy steps of a small child but with a serious purpose. I could only see his back. ②He was walking with great effort and trying to be as quiet as possible.

After he disappeared into the woods, he hurried back toward the house soon. I thought that he finished doing his *¹business. But soon, he was again walking in that slow, careful way toward the woods. ③This went on for a while: walking carefully to the woods, running back to the house.

I *²slipped out of the house and followed him. I was very careful *³not to be seen. He *⁴had both hands cupped in front of him as he walked and was very careful to keep something in his tiny hands. Tree branches hit his little face but he did not care about ④them at all. Then I saw several large *⁵deer. They were standing in front of him. Billy walked straight to them. One was very close. But the deer did not scare ⑤him; ⑥he didn't even move as Billy sat down. And I found a tiny baby deer lying on the ground. It looked clearly thirsty and tired from the heat. It moved its head to drink the water in Billy's hands. When the water was gone, Billy jumped up and ran back to the house, to a *⁶water faucet. Billy opened it carefully and a small amount of water began to come out. He waited until the water slowly filled up his 'cup.' And then I understood. He was in trouble the week before for playing with water. At that time we taught him the importance of saving water.

After he filled up his 'cup,' he somehow turned off the faucet by using his arm. When he stood up and began to go back toward the woods, I was there in front of him. His little eyes were filled with tears. "⑦I'm not wasting," was all he said. I joined him with a pot of water from the kitchen. He took care of the baby deer alone. I stood away from him and just watched him. He was working so hard to save ⑧another life.

As the tears which ran down my face began to hit the ground, they were suddenly joined by other drops ... and more drops ... and more. Some people will probably say that ⑨this didn't mean anything and that it was just the time to rain again. And I can't disagree with that — I'm not going to try to. ⑩All I can say is that the rain that came that day saved our farm ... just as the actions of one little boy saved another living thing.

(注) *¹ business 用事 *² slip out of ~ ~をそっと抜け出す *³ not to be seen 見られないように
*⁴ have both hands cupped 両手を丸めてカップのようにする *⁵ deer シカ *⁶ water faucet 蛇口

(1) 下線部①の意味を日本語で答えよ。 ()

(2) 下線部②を日本語に直せ。

(3) 下線部③の内容を20字程度の日本語で具体的に説明せよ。

_____ こと。

20

(4) 下線部④が指すものを日本語で答えよ。 ()

(5) 下線部⑤と⑥が指すものをそれぞれ文中から英語で抜き出せ。

⑤ _____ ⑥ _____

(6) 下線部⑦のようにビリーが言ったのはなぜか、下の () を埋める形で答えよ。

前の週に () から。

(7) 下線部⑧が指すものを同じ段落中から英語で抜き出せ。

(8) 下線部⑨の内容を日本語で具体的に説明せよ。

(9) 下線部⑩を日本語に直せ。

4 次の各組の英文が、ほぼ同じ内容となるように、() に適切な語を 1 語ずつ補いなさい。(8 点)

(1) { Mr. Tanaka began to study English at the age of six.
Mr. Tanaka began to study English when () () six.

(2) { My teacher said to me, "Don't be late for school again."
My teacher told me () () be late for school again.

(3) { We call this paper Washi.
This is the paper () Washi.

(4) { Paul can speak Japanese well. Kevin can speak Japanese well, too.
() Paul () Kevin can speak Japanese well.

5 次の各文について、() 内の指示に従って、全文を書きかえなさい。(10 点)

(1) Is that tall boy your classmate? (下線部を複数形にして)

(2) He must clean his room every day. (下線部を yesterday にかえて)

(3) Many children in Japan like the singer. (受け身の文に)

(4) I know the woman. She spoke to your mother this morning. (関係代名詞を使って 1 つの文に)

(5) Kate studies four languages. (下線部をたずねる文に)

6 次の文は下線部が誤っています。正しく直したものを右の解答欄に書きなさい。(8点)

- (1) I do not know what did he mean.
- (2) Emi is the youngest in us all.
- (3) Whose seat is this? — It's you.
- (4) I saw a movie last night. It was very excited.

(1)
(2)
(3)
(4)

7 次の<A>との問いに答えなさい。(18点)

<A> 【 】内の語句を並べかえて、日本語に合うように英文を完成させよ。ただし、文頭にくる語も小文字にしてある。(10点)

- (1) 愛より大切なものはこの世にはありません。【 than / nothing / important / in / love / the world / more / is / . 】

- (2) どの辞書を使ったらよいか私に教えてください。【 tell / to / use / which / me / dictionary / please / . 】

- (3) 私が買いたいと思っている車は高価です。【 which / the car / is / I / buy / to / want / expensive / . 】

- (4) ベッキーはこれまで沖縄に行ったことがありません。【 never / Okinawa / to / been / has / before / Becky / . 】

- (5) 彼が歌えば、そのパーティーはもっとすてきなものになるでしょう。

【 the party / make / will / wonderful / his / more / songs / . 】

 次の日本語を英文にせよ。(8点)

- (1) スキーは私の夫の趣味のひとつです。

- (2) 3日前に私が駅であなたを見かけたとき、あなたは誰を待っていたのですか。

1 [リスニング問題]

Listening test script

これから第 1 問リスニング問題を始めます。新しいALTのダニエル先生が、最初の授業であいさつをします。それを聞いた後、(1)～(5)の英文が本文の内容と一致するものには○、一致しないものには×を下の解答欄に記入下さい。放送中メモをとってもかまいません。なお、英文は2度流れます。

Good morning, everyone. I'm happy to see you. My name is Daniel. I'm 28 years old. I'm from Canada. I'm going to talk about my country first, and then Japan.

When I was a child, I often went skiing with my father in the forest. The forest is necessary for people in Canada. It is a part of our lives. We can see the northern lights in the sky from there. They are often called the Aurora. It is very, very beautiful. You will never see a more moving thing.

I think Japan has as many good points as Canada has. For example, Japan has four seasons and I can enjoy different sports and food with them. I like Japanese traditional culture. I enjoy talking with my friends on *tatami*. In winter, I can keep my body warm in the *kotatsu*. I want to learn more about Japanese culture, so please tell me about Japan. Let's enjoy talking in English.

これでリスニング問題を終わります。