

1 [リスニング問題] 放送される英文を聞いた後、下の (1) ~ (5) の英文が本文の内容と一致するものには○、一致しないものには×を右の解答欄に記入しなさい。放送中メモをとってもかまいません。(10点)

- (1) Mary has stayed with Kenta's family for two months.
- (2) They walked with Shiro for about an hour in the morning.
- (3) Kenta's mother told Kenta they should have lunch at home.
- (4) They can usually go into a restaurant with their dogs in England.
- (5) Mary wanted to go into a restaurant in a different country.

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| (1) |
| (2) |
| (3) |
| (4) |
| (5) |

2 次の会話はオーストラリアでのホームステイから日本に帰ってきた中学生 2 人とジョン先生との会話である。英文を読んであとの問いに答えなさい。(16点)

Takashi: Let me tell you about my ①**bitter** experience during my homestay in Australia. Early one evening my host brother George asked, "Takashi, what would you like to drink?" I answered, "Anything will be fine." Then he asked, "What movie do you want to see this Saturday?" I answered, "Well, ②**anything will be fine.**" He said, "You should speak your mind."

John: Takashi, you learned an important thing. When you speak English, it is important for you to give your opinions.  
 Miho?

Miho: During the homestay, I had some trouble, but it was a beautiful experience. By washing dishes after dinner, and by talking a lot to each member of the host family, I became very friendly with my host family. I especially became good friends with my host sister, Lisa. On my last day of the stay, I hugged her and my host mother. We all cried. I had a wonderful experience.

John: Miho, I'm very glad because you did such a good job. Making friends abroad is an important part of homestay programs. Well, Takashi, do you want to go to Australia again?

Takashi: . My host family was very kind, so this homestay was special to me.  
To communicate well with people in another country, we should study not only its language but also its culture.

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| especially 特に      hug ~をしっかりと抱きしめる |
|-------------------------------------|

(1) 下線部①の意味に近いものを下のア~エから1つ選び、記号で答えよ。

- ア nice      イ sweet      ウ strange      エ unhappy

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(2) 下線部②を anything が指すものを明らかにして、日本語に訳せ。

\_\_\_\_\_

(3) 本文中の ,  に入る最も適切な表現を下のア~カからそれぞれ1つずつ選び、記号で答えよ。

- ア I'm not sure      イ Don't be afraid      ウ Yes, of course
- エ What's the matter      オ How about you      カ No, not at all

|   |   |
|---|---|
| A | B |
|---|---|

(4) ミホがホストファミリーと仲良くなるために行ったことを、具体的に2つ日本語で書け。

• \_\_\_\_\_

• \_\_\_\_\_

(5) 本文の内容と一致するものを下のア~オから2つ選び、記号で答えよ。

- ア タカシはいつもどんな質問にも明確に答えることができる。
- イ タカシは外国では自分の意見をはっきり言うことが大切だと学んだ。
- ウ ミホはホストファミリーと過ごした間、何も問題がなかった。
- エ ミホとホストファミリーは、別れ際にとっても感動して涙を流した。
- オ ジョン先生はタカシが海外で友達をつくるのは難しいと思っている。

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3 次の各文で ( ) に入る最も適切なものを、下のア～エからそれぞれ選び、その記号を右の解答欄に書きなさい。(10点)

- (1) There ( ) much water in the river ten years ago.  
ア is            イ was            ウ are            エ were
- (2) The new teacher is popular ( ) the students.  
ア for            イ during            ウ from            エ among
- (3) “How many times have you read this book?”  
“I have read it ( ).”  
ア once            イ before            ウ yet            エ sometimes
- (4) I don't like this T-shirt. Please show me ( ).  
ア one            イ another            ウ some            エ it
- (5) I ( ) the movie exciting.  
ア knew            イ liked            ウ found            エ saw

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| (1) |
| (2) |
| (3) |
| (4) |
| (5) |

4 次の各文は下線部に誤りがあります。正しく直したものを、右の解答欄に書きなさい。(8点)

- (1) How long is it usually take to your school by bike?
- (2) I hope going to France with my friend.
- (3) He has learned Chinese when he was a high school student.
- (4) I don't know where does he live.

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| (1) |
| (2) |
| (3) |
| (4) |

5 次の各組の英文が、ほぼ同じ内容となるように、( ) に適当な語を1語ずつ補いなさい。(8点)

- (1) { He left the room. He didn't say anything.  
He left the room ( ) ( ) anything.
- (2) { My father swims very well.  
My father is a very ( ) ( ).
- (3) { Do you know the girl with long hair?  
Do you know the girl ( ) ( ) long hair?
- (4) { Can you tell me the way to Konko Station?  
( ) can I get ( ) Konko Station?

6 次の英文を読んで、あとの問いに答えなさい。( 2 6 点)

*It's the year 2157. Tommy finds an old book in the attic. While he and his friend Margie are reading it, they find that school was completely different in the past...*

Margie wrote about it that night in her diary. On the page dated 17 May 2157, she wrote, "Today Tommy found a real book!"

It was ①a very old book. Margie's grandfather once said that when he was a little boy his grandfather told him that all stories were printed on paper in the past.

Tommy and Margie turned the pages, and they were yellow, and ②it was very funny to read words that didn't move on a screen.

"What's the book about?", asked Margie. "School.", answered Tommy.

③Margie always hated school, but now she hated it more than ever. She was given test after test, and did worse and worse. She hoped the principal would take the teacher away.

She said to Tommy, "Why would anyone write about school?"

Tommy looked at her with very superior eyes. "Because it's not our kind of school. This is the old kind of school that they had hundreds of years ago." He added importantly, "Centuries ago. When teachers were real people."

④"A person? How could a person be a teacher?"

"Well, they just told the boys and girls things and gave them homework and asked them questions."

"A person isn't smart enough."

⑤"My father knows ( ) ( ) ( ) my teacher."

"He can't. It's almost impossible."

"Well, I wouldn't want a man who I don't know in my house to teach me."

Tommy shouted with laughter. "The teachers had a special building and all the kids went there."

"And all the kids learned the same thing?" "Sure, if they were the same age."

Tommy and Margie weren't even half finished when Margie's mother called, "Margie! School!" Then she went into the classroom right next ( ⑥ ) her bedroom, and the robot teacher was on. The screen said: "Today's lesson is on fractions. Please put yesterday's ⑦ in the slot."

Margie sighed when she put her ⑦. She was thinking about the old schools all those centuries ago. All the kids from the whole neighborhood came laughing in the schoolyard, sitting together, going home together at the end of the day. They learned the same things, so they could help one another ( ⑧ ) the homework and talk about it.

She was thinking about the fun they had.

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|-----------|-------|--------|-----|-----------|---------|------------------------|------|-------------|------|--------|--------------|
| attic     | 屋根裏部屋 | screen | 画面  | principal | 校長      | superior               | 得意げな | smart       | 賢い   | was on | (機械が) 作動していた |
| fractions | 分数    | slot   | 投入口 | sighed    | ため息をついた | the whole neighborhood | 近所全体 | one another | お互いに |        |              |

(1) 下線部①について、昔の本はどのようなものだったか。書き出しに続けて15字以内で説明せよ。

昔の本は 

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。

(2) 下線部②を日本語に訳せ。

\_\_\_\_\_

(3) 下線部③はなぜか。その理由を日本語で説明せよ。

\_\_\_\_\_

(4) 次の文は、マージーが下線部④のように言った理由である。( ) に適する語を日本語で答えよ。

マージーの先生は ( ) の先生だから。

(5) 下線部⑤が「私の父は先生と同じくらいたくさん知っている」となるように ( ) に適語を入れよ。

My father knows ( ) ( ) ( ) my teacher.

(6) 本文中の( ⑥ ), ( ⑧ ) に適する語をそれぞれ答えよ。

|   |   |
|---|---|
| ⑥ | ⑧ |
|---|---|

(7) 本文中の 

|   |
|---|
| ⑦ |
|---|

 に適する英語を、本文から探して 1 語で答えよ。

(8) 本文の内容に合うものを下のア～オから 2 つ選び、記号で答えよ。

ア Margie's grandfather's grandfather wrote the old book hundreds of years ago.

イ Tommy and Margie were interested in the old book because it has colorful pages.

ウ Margie didn't like to study, but the teacher gave her test after test, so she got better.

エ The teacher who teaches Tommy and Margie is on a screen and is not a person.

オ Margie enjoyed imagining how children studied at old schools.

7 次の <A>, <B>, <C> の各問いに答えなさい。(22点)

<A> 【           】内の語句を並べかえて、各文の日本語に合うように英文を完成させよ。ただし、文頭にくる語も小文字で示してある。

(1) この橋は私が子どものころに作られた。 【 was / this / I / child / when / a / built / bridge / was / . 】

(2) 英語が得意な人もいれば、そうでない人もいる。 【 English / some / not / are / others / at / are / good / ,and / . 】

(3) 先生は私たちに騒がないように言った。 【 told / our teacher / to / noisy / be / us / not / . 】

<B> 次の各文について、(       )内の指示に従って、全文を書きかえよ。

(1) This textbook is easy. (「4冊の中で」を付け加えて、最上級の文に)

(2) I am so tired that I can't walk. (too~to...を用いて同じ意味の文に)

(3) You are kind to those children. (命令文に)

(4) Tom was playing the violin then. (下線部が答えの中心となる疑問文に)

<C> 次の日本語を英文にせよ。

(1) 私のおじはその知らせを聞いて驚いた。

(2) あなたは私に話しかけた最初の生徒です。

これから第 1 問リスニング問題を始めます。中学 3 年生のケンタが、イギリスからの留学生メアリーと共に過ごした後に書いた日記が読めます。それを聞いた後、(1) ～ (5) の英文が本文の内容と一致するものには○、一致しないものには×を右の解答欄に書きなさい。放送中、メモをとってもかまいません。なお、英文は 2 度流れます。

Mary from England stayed with my family for two weeks last month.

One Saturday morning, Mary, my mother and I walked with our dog Shiro near our house. We walked for about an hour and it was time for lunch. I said, “Mom, I’m hungry. I can see a good restaurant over there. Let’s have lunch there.” She said, “I’m hungry too, but we are with Shiro. Dogs can’t go into restaurants. You know that, right, Kenta? Let’s eat lunch at home. Is that OK, Mary?”

Then Mary said, “Yes, but it’s surprising to me. We can usually go into a restaurant with our dogs in my country. A dog is a member of the family to us.” I thought that idea was nice. People have different ideas in different countries. I learned that from Mary.

これでリスニング問題を終わります。