

1 <リスニング問題>【10点】

< A > 次の対話を聞いて、あとの問いに対する答えとして最も適切なものを①～④から1つ選び、番号で答えなさい。対話と質問は2回くり返されます。

- (1) ① 242-6896 ② 224-6897
 ③ 224-6987 ④ 244-9687
 (2) ① To take pictures of animals. ② To see his aunt.
 ③ To study English. ④ To study animals.

(1)

(2)

< B > これから先生が明日の遠足について説明をします。メモの空欄に当てはまるものを①～④から1つ選び、番号で答えなさい。説明は2回くり返されます。

明日の予定メモ	
・集合場所	(ア)
・集合時間	6:30
・持ち物	(イ)
・雨の場合	(ウ)

- (ア) ① 駅 ② 湖
 ③ 公園 ④ 学校
 (イ) ① かさ ② 飲み物
 ③ お弁当 ④ おやつ
 (ウ) ① 釣りをする ② 映画を見る
 ③ 音楽を聴く ④ 読書をする

(ア)

(イ)

(ウ)

2 次の各文で（ ）に入れるのに最も適切なものをア～エから1つ選び、記号で答えなさい。【10点】

- (1) This bottle is made () plastic.
 ア at イ by ウ of エ with
 (2) It () rain tonight. There are thick clouds in the sky.
 ア has to イ cannot ウ may エ shall
 (3) Look at the cats () are running over there.
 ア what イ who ウ whose エ which
 (4) My father () our dog before breakfast every day.
 ア walks イ has walked ウ is walking エ was walking
 (5) It'll be fine tomorrow, so how about () cycling?
 ア go イ going ウ to go エ to going

(1)

(2)

(3)

(4)

(5)

3 次の各組の英文がほぼ同じ内容となるように、（ ）に適切な語を1語ずつ補いなさい。【10点】

- (1) { Here is something special for you.
 I'll () () something special.
- (2) { My mother was tired last night, and she is still tired.
 My mother () () tired since last night.
- (3) { I'm sure that tall man is a police officer.
 That tall man () () a police officer.
- (4) { We don't have any food in the refrigerator now.
 There is () () eat in the refrigerator now.
- (5) { My sister can sing better than me.
 I cannot sing () () as my sister.

4 次の対話文の ～ に入れるのに最も適切なものをア～キから 1 つ選び、記号で答えなさい。【10 点】

Nancy and Mike are visiting Ken's house. They are talking with Ken in the living room. Ken's father is cooking in the kitchen.

Nancy : This meal looks so delicious!

Ken : Yes, my father makes great Italian food.

Mike : Your father?

Ken : Yes, my family shares a lot of housework. I wash the dishes, and my sister Emi cleans the bathroom.

Mike : That's great.

Father : Hi, what are you talking about?

Ken : Oh, hi, Dad.

Father : Why not?

Mike : My mother says that it's a mother's job.

Nancy : I sometimes help my mother with making breakfast.

Father : My wife and I have shared the housework since we married because we both have jobs.

Mike : I really think so. In my mother's case, she has only done housework.

Ken : Has she?

Mike :

Nancy : When I marry, I want to share the housework equally.

Father : That sounds wonderful!

Ken : It's difficult to say how a family should be, but I'm happy to help my family.

注) equally 平等に

ア Yes. She has never been on a job.

イ Well, I don't help my family at all.

ウ He works very hard for us every day.

エ She tells me to study as I'm a student.

オ It is necessary for us to help each other.

カ Mike says he doesn't do any housework.

キ My wife cooks dinner on weekdays and I do it on weekends.

A
B
C
D
E

5 次の英文を読んで、あとの問いに答えなさい。【26 点】

Poor students often had to do various jobs to pay money to their schools. There were not many jobs for students, and many students had to ①visit houses and sell things. Howard was one such student. He came from a poor family that couldn't support him, so a few times a week he had to go from house to house to sell things.

It was a hot summer. Howard had to study hard every day, and he was tired from the summer heat and couldn't get enough sleep at night. He was getting really tired and hungry.

②That day seemed especially difficult for him, and he couldn't sell anything, so he didn't have enough money to buy food. He was discouraged and was thinking about quitting his job, and even quitting school. It was his worst moment.

"This is the last time. I don't care what people think. If I can throw away my pride, I can do anything," Howard thought.

③He decided to ask for something to eat at the next house he visited. "Hello," a nice lady said at the door. But he lost his courage, and finally, in a weak voice, he asked, "Can I have a glass of water?" He looked hungry, but the woman thought it was rude to give him (④) when he asked for (⑤). Then she brought him a large cup of milk. Howard slowly drank the milk. The kindness of the woman filled his stomach. Howard got back his energy and asked, ⑥"So, how much should I ..."

She smiled and refused to receive any money, and Howard said to her, "Thank you so much." She wished him good luck in return, and he moved on to the next house. Just one cup of milk was enough to refresh his body and mind.

Years later, a woman was brought to the hospital with a serious disease. Dr. Kelly took care of her. He worked long and hard and gave her all the attention and care he could. The treatment he gave her was especially good, though his schedule was busy. Thanks to Dr. Kelly's treatment and care, the woman got better, and then she was ready to go home.

Dr. Kelly looked at her bill for the treatment, and then he wrote ⑦something at the bottom and sent it to her room. She was afraid to open it because she knew she couldn't pay the money. She knew that the treatment for her serious disease was very expensive, and her family didn't have a lot of money.

受験番号	
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She planned to pay the hospital bill. Although she was happy to leave the hospital, she was worried about how much it would cost. ⑧For a long time, she didn't have the courage to open the envelope.

Finally, she opened it — she couldn't believe her eyes. At the bottom of the paper, she found the words, "Paid in full with one cup of milk." And the doctor's name on it was "Dr. Howard Kelly."

注) discouraged 失望して	quit ~ ~をやめる	rude 失礼な	kindness 親切
refresh ~ ~を元気づける	treatment 治療	bill 請求(書)	bottom 下部 envelope 封筒

(1) 下線部①と同じ内容を表す部分を、本文中から8語でそのまま抜き出さない。

(2) 下線部②について、その日 Howard はどのような状況だったのか、具体的に日本語で説明しなさい。

(3) 下線部③を日本語に直しなさい。

(4) (④)と(⑤)に入れるのに最も適切な語の組み合わせをア~エから1つ選び、記号で答えなさい。

- | | | |
|---------------|----------------|----------------|
| (④) — (⑤) | ア food — drink | イ drink — food |
| | ウ milk — food | エ milk — water |

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(5) 下線部⑥について、Howard は何をしようとしたのか、具体的に日本語で説明しなさい。

(6) 下線部⑦の具体的な内容を、本文中からそのまま抜き出さない。

(7) 下線部⑧の理由を具体的に日本語で説明しなさい。

(8) 次の各英文の内容が本文の内容に合うものには○、合わないものには×を書きなさい。

- ア Some students had to work to go to school.
- イ Howard had the courage to ask for food.
- ウ The woman with a disease got well, but she couldn't go home.
- エ The woman was surprised at the message from Dr. Kelly.

ア
イ
ウ
エ

(9) この英文のタイトルとして最も適切なものをア~エから1つ選び、記号で答えなさい。

- | | |
|-------------------|--------------------|
| ア A Poor Student | イ Dr. Kelly's Care |
| ウ One Cup of Milk | エ A Glass of Water |

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6 次の各文の下線部の誤りを、正しく直しなさい。【10点】

- (1) We had dinner when the phone rang.
- (2) Manabu plays the flute best of this school.
- (3) A famous actor stayed at here last weekend.
- (4) What are the languages speaking in Canada?
- (5) The boys got exciting at the game between their favorite teams.

- | |
|-----|
| (1) |
| (2) |
| (3) |
| (4) |
| (5) |

7 次の<A>～<C>の問いに答えなさい。【24点】

<A> 次の日本語に合う英文になるように、【 】内の語句を並べかえなさい。文頭にくる語も小文字にしてあります。

- (1) パーティーにケーキを持って行きましょうか。 【 bring / cake / the party / I / to / shall / some / ? 】

- (2) 私はあの髪の長い女性を知っています。 【 woman / know / with / I / long / that / hair / . 】

- (3) そのふたごは2人ともラグビーに興味があります。 【 the twins / in / are / of / interested / both / rugby / . 】

- (4) 放課後、図書館に行きませんか。 【 we / to / go / why / the library / after / don't / school / ? 】

- (5) 私はその公園で見知らぬ人に話しかけられました。 【 by / the park / was / a stranger / to / talked / I / in / . 】

 次の日本語に合うように、英文を完成させなさい。

- (1) 私は新しい辞書を買うために本屋に行きました。

I went to the bookstore _____ .

- (2) 明日の朝はできるだけ早く起きなさい。

Get up _____ tomorrow morning.

- (3) 私には息子が2人います。1人は大阪にいて、もう1人は京都にいます。

I have two sons. One is in Osaka and _____ .

<C> 次の日本語を英文にしなさい。

- (1) 私は何時に学校を出発しなければならないのか分かりません。

- (2) クミと一緒にテニスをしている男性は誰ですか。

1 <リスニング問題>

これから第1問, リスニング問題を始めます。

<A> 次の対話を聞いて, あとの問いに対する答えとして最も適切なものを①~④から1つ選び, 番号で答えなさい。対話と質問は2回くり返されます。

- (1) A: Do you know Mary's phone number?
B: Of course. Her phone number is 224-6987.
A: OK. So her phone number is 224-6987, right? Thanks a lot.

Question: What is Mary's phone number?

- (2) A: What would you like to do in the future, George?
B: I want to go to Australia. My aunt in Australia takes pictures of animals and sends them to me. I'm very interested in animals. I want to go there to study animals.
A: Sounds great. Good luck.

Question: Why does George want to go to Australia?

 これから先生が明日の遠足について説明をします。メモの空欄に当てはまるものを①~④から1つ選び, 番号で答えなさい。説明は2回くり返されます。

Tomorrow, we are going to visit Lake Yosho. You can take a walk, ride a horse, and go fishing there. You should get up earlier. Please come to the park in front of our school at six thirty. Ms. Brown and I will go with you. You should bring something to drink. If it rains tomorrow, we are going to watch a movie at the visitors' house near the lake. See you tomorrow morning.

これでリスニング問題を終わります。