

受験番号	
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1 <リスニング問題> 【20点】

<A> 放送される会話を聞いて、その最後の発言に対する応答として最も適切なものをア～エの中から1つずつ選び、記号で答えなさい。

- (1) ア Have a good time. イ Last week.
 ウ In March. エ Yes, she is.
 (2) ア I ate *okonomiyaki*. イ I went to Miyajima.
 ウ I will go there again. エ I went there with my friends.

(1)
(2)

 放送されるアナウンスを聞いて、メモの空欄 (1) ~ (3) に当てはまる適切な数字を書きなさい。

アニメ映画の上映		(1)	階
チケット窓口	午後	(2)	時まで
閉館時間	午後	(3)	時

(1)
(2)
(3)

<C> 2人の学生が、日本の外国人留学生の数について話しています。放送される会話を聞いて、下の表の (a) ~ (e) に当てはまる国名をア～オの中から選び、記号で答えなさい。

Top 10 Countries of International Students in Japan (平成 27 年度 外国人留学生在籍状況調査)

Rank	Country	Number of Students
1	(a)	94,111
2	Vietnam	38,882
3	(b)	16,250
4	(c)	15,279
5	Taiwan	7,314
6	(d)	3,600
7	(e)	3,526
8	Myanmar	2,755
9	Malaysia	2,594
10	U.S.A.	2,423

- | | |
|---|-------------|
| ア | Nepal |
| イ | Indonesia |
| ウ | Thailand |
| エ | China |
| オ | South Korea |

(a)
(b)
(c)
(d)
(e)

2 次の各組の英文が、ほぼ同じ内容になるように、() 内に適切な語を書きなさい。【8点】

- (1) My house is twenty years old.
 My house () () twenty years ago.
 (2) I didn't know the boy walking across the street.
 I didn't know the boy () () walking across the street.
 (3) It's a long time since I saw my uncle last.
 I () () my uncle for a long time.
 (4) Jack is the same age as Tom.
 Jack is as () () Tom.

3 次の各文で () 内に入る適切なものを、ア～エの中から選び、記号で答えなさい。【8点】

- (1) Sometimes we can guess the meaning () we see a *kanji*.
 ア whose イ that ウ when エ which
 (2) A: My brother went to Australia last February, and he said it was very hot there.
 B: Oh, really? February is one of the () months in Japan.
 ア colder イ coldest ウ shorter エ shortest
 (3) My brother and I are going to send a present to () mother on Christmas Day.
 ア our イ their ウ my エ his
 (4) I usually finish work at 5:00pm, but sometimes I work () 8:00pm.
 ア at イ by ウ for エ until

(1)
(2)
(3)
(4)

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4 次の英文は、夏休みにオーストラリアにホームステイをした健太と、ホストファミリーのスミス夫妻との会話です。
本文を読んで、あとの問いに答えなさい。【10点】

Mr. Smith : I've found some good tours for you, Kenta.

Kenta : Oh, thank you.

Mr. Smith : The ski season is from June to September. It is now the best season.

Kenta : Sounds exciting! I can't believe I have fun skiing in August, but in Japan we can go skiing in winter, too.

Mr. Smith : Well, you may be right. Then look at these tours. You can see koalas.

Kenta : That's great! Wow, look at this one. I can see the penguins and the kangaroos, too! And I don't have to use so much money for this tour. I think this is the best one for me.

Mr. Smith :

Kenta : Yes..., but there is one problem. If I take this tour, I'll be back here late at night.

Mr. Smith : Don't worry about that. I'll come to meet you at the station.

Kenta : Really? Thank you very much.

(Mrs. Smith comes in.)

Mrs. Smith : Have you decided , Kenta?

Kenta : Yes. I have decided to go to Philip Island.

Mrs. Smith : Good! I went there last year. I watched the cute penguins. Oh, you have to remember one thing. You must not take pictures when you watch penguins.

Kenta : I know. I won't bring my camera.

(1) ~ に入る最も適切なものをア~エの中から1つずつ選び、記号で答えなさい。

- | | | |
|--------------------------------|--|--|
| A ア Do you like skiing? | イ Driving is more interesting than skiing. | <input style="width: 100%; height: 100%; border: 1px solid black;" type="text" value="A"/>
<input style="width: 100%; height: 100%; border: 1px solid black;" type="text" value="B"/>
<input style="width: 100%; height: 100%; border: 1px solid black;" type="text" value="C"/> |
| ウ Would you like to go hiking? | エ I'll show you my favorite pictures. | |
| B ア How far is it from here? | イ Do you want me to show you around? | |
| ウ Can I ask you a question? | エ Would you like to join this one? | |
| C ア when to go | イ what to eat | |
| ウ where to go | エ how to get there | |

(2) 下線部について、健太が問題にしていることを20字以内の日本語で説明しなさい。

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(3) 本文の内容に合うものをア~エの中から1つ選び、記号で答えなさい。

- ア 健太は8月に現地でスキーのツアーに行きたいと思っている。
- イ 健太はお金がかからないツアーを選びたいと思っている。
- ウ スミス夫妻は、ツアーに健太と一緒にいきたいと思っている。
- エ 健太はツアーに必ずカメラを持って行こうと思っている。

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5 次の各日本語の場面に合うように、() 内に適切な語を書きなさい。【10点】

- (1) 電話番号が間違っていることを相手に伝えるとき
I'm afraid you have the () () .
- (2) 宿題を手伝ってもらうことをお願いするとき
Will you help () () my homework?
- (3) 食べ物をすすめられたが、十分いただいたので断りたいとき
No, thank you. I've () () .
- (4) 次の駅までの運賃を尋ねるとき
() () is the fare from here to the next station?
- (5) 食事中、塩を取ってもらうことをお願いするとき
Could you () me the () , please?

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6 次の英文は、『トム・ソーヤの冒険』の一部で、いたずら好きな少年トムがポリーおばさんから罰として仕事を課せられた場面です。本文を読んで、あとの問いに答えなさい。【28点】

Soon Saturday morning arrived. All the world in summer was full of life. Everything looked bright, happy and fresh. There was a cheerful song in the heart of each young person. But ①Tom's heart was very dark and heavy.

He had to go out to the road to work. Aunt Polly had ordered him to paint the fence. It was thirty yards long and nine feet high. As he felt sad, he took a bucket of paint and a brush to the fence. After sighing deeply, he put his brush into the paint and began to paint the fence. He looked at the part he just painted, and compared it with the rest of the fence which he still had to paint.

Tom put his brush into the bucket once more, and after painting some more he sat down by the fence. He did not move for some time. ②He felt so sad that his eyes were filled with tears. At that moment, Jim, a servant, happened to come out through the gate. He was carrying a bucket with him. He was going to the town pump to get water.

Usually Tom didn't like going to get water. This time, however, he did not think ③it unhappy. In addition, he remembered that his friends were often around the pump.

"Hello, Jim," Tom ④[speak] loudly to him. "Give me the bucket that you have in your hand. Let me go to get water. You had better stay here and paint the fence. It's a very simple and pleasant job."

"No, Master Tom," he answered at once, "I have to go there myself. Aunt Polly told me that you would certainly ask me to take your place, but that I must go on without ⑤[stop] and do my own job."

"Well, ⑥you don't need to follow her orders, dear Jim. She will never know if you paint the fence."

"I can never deceive my mistress, Master Tom. I'm much afraid of her."

"Jim, I'll give you a white marble for your work." After saying this, Tom took a beautiful marble out of his pocket.

⑦()() Jim saw the marble, he put the bucket down on the ground. Then he gladly took the marble in his hand. Just then, both of them were surprised to see (⑧). Jim went running along the road with his bucket. As for Tom, he began to paint the fence very hard.

Aunt Polly ポリーおばさん (トムの両親の死後、彼をわが子のように育てている)	had ordered 命じていた	fence 塀
yards, feet 長さの単位 (1 yard は約 0.9m, 1 foot は約 30cm)	bucket バケツ	brush ブラシ
rest 残り	servant 雇われている人 (ジムのこと)	sigh ため息をつく
Master Tom トム坊ちゃん	happen to ~ たまたま~する	town pump 町の水くみ場
take your place あなたに代わる	deceive ~をだます	mistress 女主人
		marble ビー玉

問1 下線部①について、その理由を説明するとき、本文の内容に合うように、() 内には数字を、下線部には日本語を書きなさい。

ポリーおばさんから長さ () ヤードと高さ () フィートの
 _____ ように命じられていたから。

問2 下線部②を日本語に直しなさい。

問3 下線部③が指すものを文中から4語で抜き出しなさい。

() () () ()

問4 ④, ⑤の[]内の語を適当な形に直しなさい。

④[] ⑤[]

問5 下線部⑥について、トムはなぜ命令に従う必要がないと言ったのか、25字程度の日本語で答えなさい。

	から。

問 6 下線部⑦が「ジムがそのビー玉を見るとすぐに」となるように空所に適語を入れなさい。
 () () () Jim saw the marble,

問 7 空欄⑧に入れるのに最も適する人物を英語で書きなさい。 ()

問 8 次の各英文のうち、本文の内容に合うものをア～オの中から 2 つ選び、記号で答えなさい。

- ア Tom was pleased to paint the fence along the street with his brush.
- イ Tom had a lot of fence to paint, so he wanted someone else to paint it.
- ウ Tom had to get water from the town pump, though he did not like talking with his friends.
- エ Tom thought it was easier to get water, because it was a really simple and pleasant job.
- オ Jim agreed to Tom's suggestion when he saw the white marble in Tom's hand.

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7 次の<A>, の各問いに答えなさい。【16点】

<A> 日本語の意味に合うように, 【 】内の語を並べかえて, 英文を完成させなさい。文頭にくる語も小文字にしてあります。

(1) 娘の部屋にはマンガは4冊しかありません。【 my / are / four / room / in / comic books / there / only / daughter's / . 】

(2) 何時に家に帰って来ないとだめかな。【 have / time / I / home / to / do / come back / what / ? 】

(3) 小さな子どもがその自転車に乗るのは危険だ。【 the bike / is / for / ride / dangerous / little / to / it / children / . 】

(4) 私は生徒たちに新しい英語の学習方法を教えたい。【 way / to learn / I / a / my students / English / want / new / to teach / . 】

(5) マイクが日本で撮った写真はとてもきれいだ。【 took / are / the / in / Mike / pictures / which / very / Japan / beautiful / . 】

 次の英文は, さくらが日本にホームステイしているナンシーに送ったメールです。下線部 (1), (2) を英語に直しなさい。

Hi, Nancy,
 I just wanted to say my thanks. Thank you for your inviting me to your host mother's house. The dishes you cooked were delicious. (1) あなたと夕食を食べて本当に楽しかったよ。 (2) ところで, あなたはどれくらい日本に滞在する予定なの。
 I'd like to take you to many places during your stay. I hope to hear from you soon.
 Sakura

(1)

(2)

金光学園高等学校入学試験

平成 29 年 2 月 2 日

【スクリプト】

これから第 1 問リスニング問題を始めます。放送は 2 回くり返されます。放送中、メモをとってもかまいません。

1 <リスニング問題> 【20 点】

<A> 放送される会話を聞いて、その最後の発言に対する応答として最も適切なものをア～エの中から 1 つずつ選び、記号で答えなさい。

(1) A: You look happy, Marie.

B: I got a letter from my friend in Singapore. She is going to come to Japan to see me.

A: That sounds nice! When is she going to come?

<くり返します>

(2) A: I went to Hiroshima last summer.

B: Oh, really? I went there last spring, too.

A: Where did you go in Hiroshima?

<くり返します>

 放送されるアナウンスを聞いて、メモの空欄 (1) ～ (3) に当てはまる適切な数字を書きなさい。

Thank you for visiting our movie theater today. On the first floor, you can see comedy movies. On the second, you can see anime movies. *Doraemon* is especially popular now. On the third floor, you can now see horror movies. Please get tickets at the entrance. Our theater closes at 11 p.m. You can buy tickets until 8 p.m. Thank you.

<くり返します>

<C> 2 人の学生が、日本の外国人留学生の数について話しています。放送される会話を聞いて、下の表の (a) ～ (e) に当てはまる国名をア～オの中から選び、記号で答えなさい。

W: You know, most foreign students in Japan were from Asian countries.

M: I know. There are more students from China than anywhere else. I think South Koreans rank second, don't they?

W: No, I've got the chart for the Top 10 Countries of International Students in Japan. South Koreans come in fourth. The Top three are China, Vietnam and Nepal.

M: I never imagined there would be more Indonesian students than Thais.

W: I know, but there is almost the same number. There are 3,600 Indonesian students and 3,526 Thais.

M: And the number of students from Taiwan is larger than both.

W: Yeah. I hope more international students will come to Japan.

<くり返します>

これでリスニングテストを終わります。